

ST. EDMUND ARROWSMITH CATHOLIC HIGH SCHOOL

PUPIL PREMIUM STATEMENT - JANUARY 2015

The Pupil Premium has been allocated to children from low income families who are known to be eligible for free school meals or who have been eligible at any point in the last 6 years. It is also allocated to children who have been looked after continuously for more than 6 months. The Pupil Premium payable for 2013-2014 amounted to £900 per eligible child, this has increased to £935 per child from April 2014. The Government believes that this additional funding is the best way to address the current underlying inequalities between children eligible for free school meals and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. It is for schools to decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

SUMMARY OF 2013-2014 ACTIONS AND RESULTS:

The Pupil Premium grant was paid to school between April 2013 and March 2014 and amounted to £166,500. This represented 184 pupils on FSM or Ever 6 and 1 LAC pupils. This additional money was used to counter disadvantage in the following specific ways –

- The continuing provision of specialist one-to-one tuition in English and Mathematics for identified pupils in Key Stage 4 in preparation for their G.C.S.E. examinations.
- Appointment of 2 additional teachers to the English and Mathematics Departments in order to facilitate one-to-one and small group tuition
- The appointment of 2 Learning Support Assistants to provide specialist support in Science and Literacy.
- Extra hours for Learning Support assistants to supervise pre-school ICT provision.
- Schools contribution to the running of The Ashton Skills Centre in conjunction with Byrchall Academy and Cansfield High School to deliver Motor Vehicle Engineering at Key Stage 4.
- The Implementation of a data collection and pupil tracking programme, four times a year.
- Provision of training for a member of the School Leadership Team who will co-ordinate our disadvantaged pupils and identify further appropriate strategies
- Developing our Library Resource Manager to continue improving pupils' reading skills.
- The provision of learning resources to enhance and facilitate curriculum and enrichment activities.
- Improve links to identify disadvantaged pupils and recognise under achievement within the classroom, using the new data provided.
- Enhance the role of the "Review Tutor" to develop relationships within a small group allowing a more "personalised" approach.
- Targeting parents in need to access Hardship funds.
- Provide an annual Summer School with the focus on "catch up" pupils and FSM/Ever 6 pupils.
- Access to a counselling service

These initiatives are in addition to the already established support provided via our Nurture Group, Learning Support Department, extra Revision Classes and Revision Days, lunchtime and after-school Homework and Reading Clubs, and also the highly effective and motivational range of vocational courses that are offered to our Key Stage 4 pupils both on-site and at our Western Skills Centre.

The table below indicate the trend between 2012–2014 following the introduction of Pupil Premium Funding:

| KS3 EXPECTED LEVEL OF PROGRESS IN ENGLISH | | | | |
|--|-------------------------------------|-----------------|---------------|----------------------|
| | ST EDMUND ARROWSMITH SCHOOL DATA | | | |
| | FSM/FSM6 | NON FSM/FSM6 | SEACHS GAP | NATIONAL NON FSM6 |
| 2012 (40 pupils) | 60% | 75% | -15% | 72% |
| 2013 (38 pupils) | 73% | 88% | -15% | 74% |
| 2014 (36 pupils) | 86% | 87% | -1% | 75% |
| KS3 EXPECTED LEVEL OF PROGRESS IN MATHS | | | | |
| | ST EDMUND ARROWSMITH SCHOOL DATA | | | |
| | FSM/FSM6 | NON FSM/FSM6 | SEACHS GAP | NATIONAL NON FSM6 |
| 2012 (40 pupils) | 75% | 79% | -4% | 73% |
| 2013 (38 pupils) | 78% | 88% | -10% | 76% |
| 2014 (36 pupils) | 61% | 83% | -22% | 71% |

In English:

- FSM Pupils making 3 levels of progress has continued to rise significantly from 60% in 2012 to 86% in 2014
- The gap has narrowed significantly so there is only a 1% gap between FSM and NON FSM cohorts making 3 levels of progress
- 86% of our FSM pupils made 3 levels of progress which is significantly higher than the National NON FSM 75%

In Maths:

- We recognise that the gap in Maths has increased but this is in line with a decline in National performance. Being proactive, the Maths Departmental Improvement Plan addresses the issues regarding the ‘gap’ and outlines the necessary interventions being implemented to ensure sufficient progress in the future

PLANS FOR 2014-2015:

The Pupil Premium we expected to receive for 2014-2015 was £171,105. This represented 183 FSM & Ever 6 pupils and 0 LAC pupil at £935 per pupil. In October 2014 we were advised that the funding received would now be £145,900 based on 154 FSM & Ever 6 pupils and 2 LAC pupils.

Previous initiatives will continue to be funded showing the commitment by the school to allocate Pupil Premium funding to address the areas identified. In addition:

- The appointment of 5 Pupil Premium Learning Champions in October 2014, one for each year group to target individuals identified.
- The training and development of the “Learning Champions” on best practice in using the Pupil Premium Funding and how to “narrow the gap”
- Behaviour support provision by external provider.
- Creation of a HLTA position for Maths and English to enable staff with relevant qualification career progression and be used strategically in delivering additional support to small groups.
- Removing barriers and giving greater access to hardship funds to support parents in financial difficulty to ensure attendance of pupils in school; ie school meals, bus fares, school uniform, IT equipment.

The Pupil Premium Policy lays out the rationale behind the principles of the funding and how the school meets its objectives and reports the findings to the appropriate stakeholders.

The table below identifies the budget allocation for each resource/activity:

| Resource / Activity | Budget Allocation from Pupil Premium (£) |
|---|--|
| <u>Staffing Resources</u> <ul style="list-style-type: none"> • The provision of specialist one-to-one and small group tuition in English and Mathematics for identified pupils in Key Stage 3 and Key Stage 4. • The provision of two specialist Learning Support Assistants to provide individual pupils with extra help in classes. • Additional supply costs to release staff as required to support intervention activities, data analysis and any projects identified through the academic year. • Pupil Premium Learning Champions – A member of staff for each year group targeting each cohort | <p>£ 62,487</p> <p>£ 32,600</p> <p>£ 10,000</p> <p>£ 6,034 (Oct-Mar)</p> |
| <u>Resources for specific intervention</u> <ul style="list-style-type: none"> • Provision of learning resources to enhance and facilitate curriculum and enrichment activities, specifically targeted at disadvantaged pupils. • Funding for specific professional development initiatives/ courses. • Agency supply costs to cover teacher attendance at professional development activities related to “narrowing the gap”. • IT provision for disadvantaged pupils or those identified as requiring specialist equipment. • Funding to support specific needs including assistance with transport costs, school meals, enrichment activities and music tuition. | <p>£ 13,779</p> <p>£ 2,500</p> <p>£ 1,000</p> <p>£ 2,500</p> <p>£ 15,000</p> |
| TOTAL SPEND * Initial allocations have been adjusted to reflect reduction in funding and actual spending to date. | <p>£145,900</p> |

Forecast for 2015/2016

Assuming the rate per pupil does not change from 2014/2015 the estimated funding will be **£139,745**. This is calculated by deducting summer 2014 leavers and adding Y7 pupils to the current cohort. The trend is declining and the future of Pupil Premium funding is uncertain at this time, however the school is committed to supporting disadvantaged pupils and will continue to do so whilst funds allow.