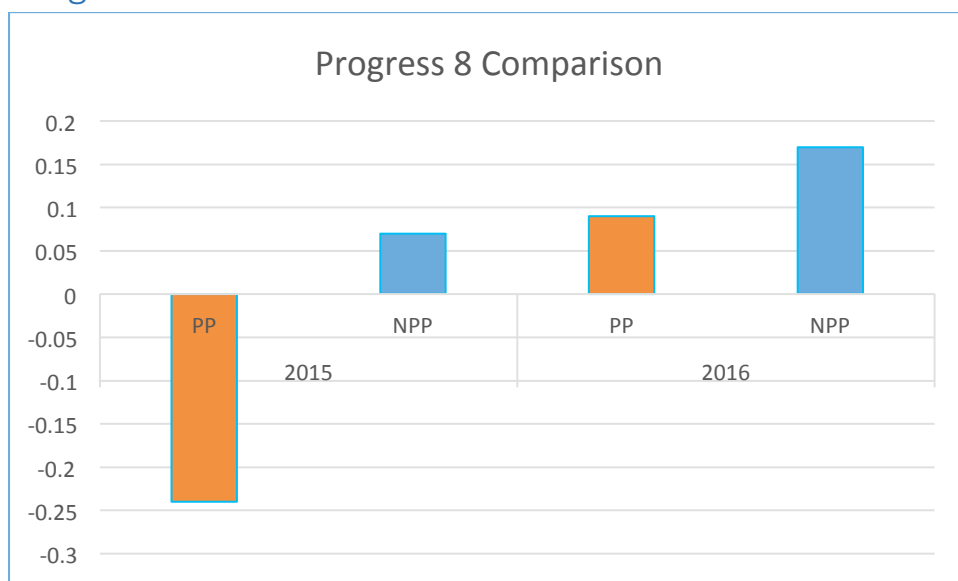


Pupil Premium Impact Report 2015-2016

GCSE results over time

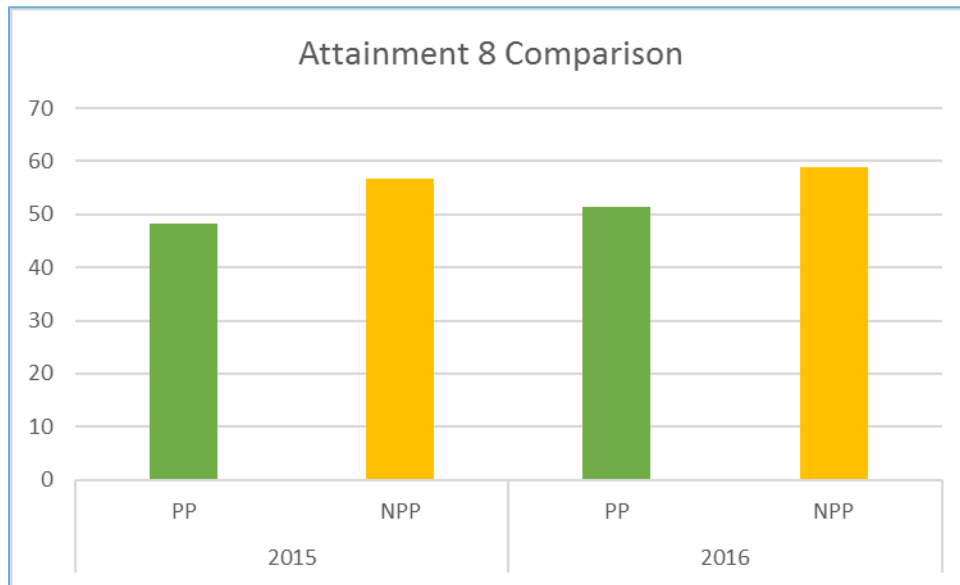
Measure	2012		Gap	2013		Gap	2014		Gap	2015		Gap	2016		Gap
	PP	NPP		PP	NPP		PP	NPP		PP	NPP		PP	NPP	
Progress 8			0			0			0	-0.24	0.07	0.31	0.18	0.24	0.06
Best 8 Value Added	994.6	1002.1	7.5	1000.9	1014.9	14	988.6	1012	23.4	1004.8	1012.7	7.9	1015.8	1016.6	0.8
Attainment 8			0			0			0	48.27	56.66	8.39	51.41	58.95	7.54
Best 8 APS Per Pupil	328.3	358.7	30.4	337.8	377.1	39.3	303.8	354.4	50.6	326.7	360.1	33.4	334	367.09	33.09
A*-C Eng & maths	43%	72%	29%	66%	85%	19%	56%	83%	27%	63%	78%	15%	66%	76%	11%
Ebacc	10%	30%	20%	13%	43%	30%	17%	30%	13%	14%	43%	29%	24%	44%	20%

Progress 8



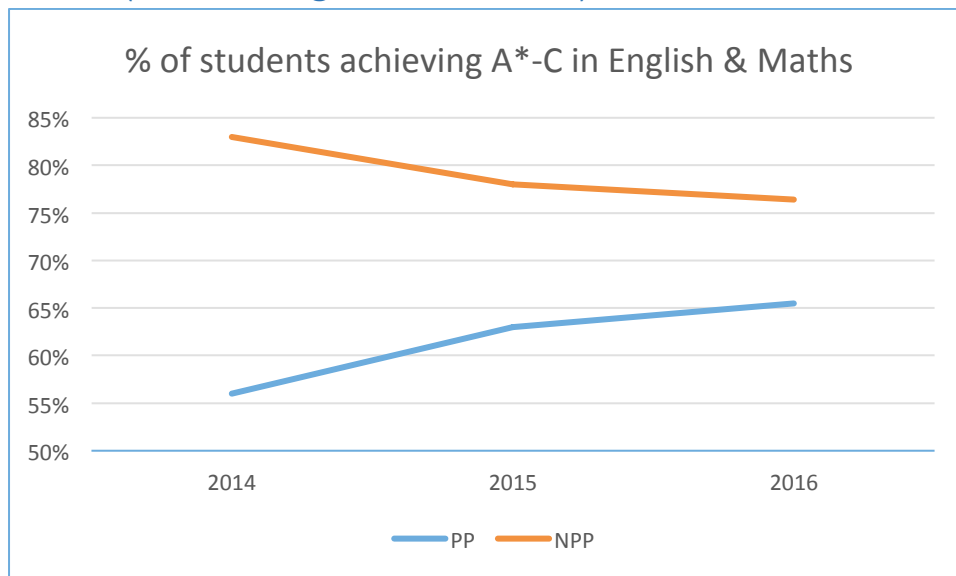
- This reflects the projection for P8 in 2016 based on the 2015 baseline which will change when the new data is available at the end of September.
- At present this points to a significant improvement in the P8 score for PP and NPP students but particular the PP students.
- This reflects the improved provision for students across all subjects and a curriculum that is meeting the needs of all students regardless of background.

Attainment 8



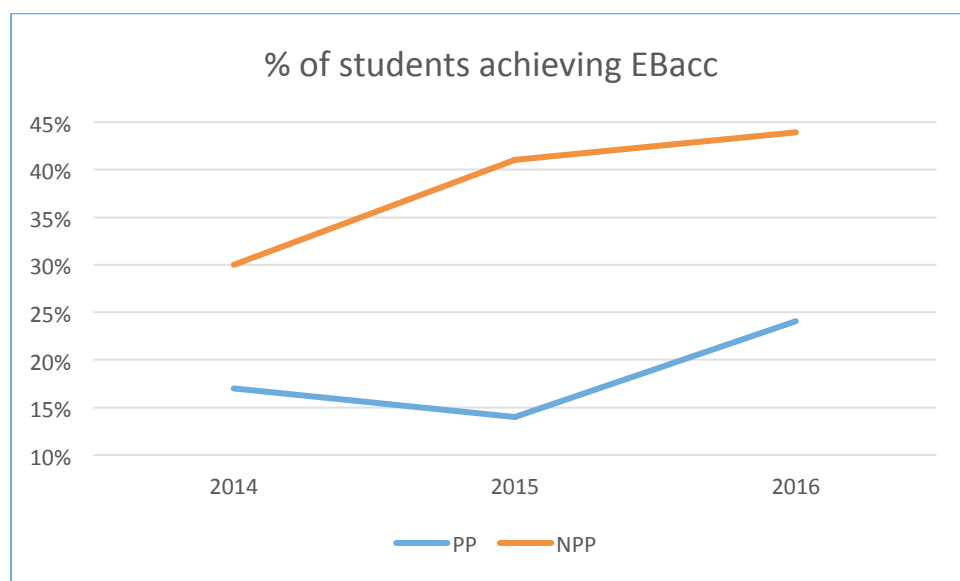
- There has been a strong improvement in the overall Attainment 8 figure and this is reflected in improvements for both PP and NPP students.
- As a result of increased progress, attainment has also risen within the PP cohort

Basics (A*-C in English and maths)



- The performance of disadvantaged students has risen over the past 3 years.
- While the attainment of all students in core subjects has remained consistently high, therefore there has been a narrowing gap between PP & NPP.
- This again reflects the increased focus on PP students and a positive impact from bespoke approaches to supporting their progress.

EBacc



- The performance of PP students in the EBacc subjects has risen significantly in 2016.
- In addition, the gap between PP and NPP achieving EBacc has narrowed by 9%.
- The results reflect a strengthening of PP student performance in languages, humanities and the sciences.

Summative comments

- The provision for students in receipt of Pupil Premium funding has had a clearly impact over the past 3 years.
- The evidence suggests that across the school the provision for PP students, in every year group, is strong yet continually developing.
- The work to create Learning Champion positions is having a clear impact upon student outcomes and in supporting the development of talented, aspiring middle leaders.
- The improvements in the provision for these students can be seen across a wide range of subjects and through the year groups.
- The introduction of case conferences now ensures that there is bespoke provision for all PP students and that no child is left behind.
- There is a clear and coherent strategy for Pupil Premium spending as explained in the PP statement.
- Areas for improvement and more intensive intervention have been identified.
- Refined roles have been developed for new Learning Champions who will take up their posts in September.